

教育方針

国際社会に貢献できるリーダーを育てる

心豊かなリーダーを育てる

創造力・自己発信能力をもったリーダーを育てる

英語科が育てたい児童・生徒像

英語を使うこと・まちがえることを恐れずに英語を学ぶことを楽しめる児童

1年

月	学習項目	学習目標・学習内容	探究 【Ⅰ】仮説検証型【Ⅱ】グローバル型 【Ⅲ】創造表現型【Ⅳ】その他
4	Theme: School(学校)	Classroom language Items in the classroom - This is a ~. Around the school (rooms, places, school supplies)	【Ⅱ】school environment
5	Theme: Me(私)	I have ~. (school supplies review) My body and face (parts of the body and face) Family members and pets Is this your ~? Do you have a ~? How many~?	【Ⅲ】self introduction
6	Theme: Food(食べ物)	I like / don't like ~. Breakfast, lunch, dinner, dessert Vegetables, fruits, and dishes	【Ⅲ】personal tastes
7	(sub-theme) Summer 1学期のまとめと復習		
9	Theme: Transportation(乗り物)	Summer vacation (introduction to transportation) in Transportation verbs and adjectives	【Ⅰ】compare past and present What kind of vehicle will there be in the future?
10	Theme: People(人)  Halloween	My classmates, my teacher People working in school Who is she/he?	【Ⅱ】describing people at school
11	Theme: Society [My Home](社会)	Rooms in the house Things/furniture in the house Cleaning	【Ⅱ】describing various home / vocabulary building
12	(sub-theme) Christmas 2学期のまとめと復習		
1	Theme: Nature(自然)	Animals: In the zoo, on a farm, and at home. What~animals do you like? What pet do you want?	【Ⅰ】Where do food come from? 【Ⅱ】Knowing about animals 【Ⅲ】Describing animals u like
2		Animal adjectives - ~s are~.	
3	年間のまとめと復習		

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英語科が育てたい児童・生徒像

間違えることを恐れずに自分の考えを英語で伝えることができる児童  
読むこと・書くことにもチャレンジできる児童

2年

月	学習項目	学習目標・学習内容	探究 【Ⅰ】仮説検証型【Ⅱ】グローバル型 【Ⅲ】創造表現型【Ⅳ】その他
4	Theme: School (学校)	Prepositions (with school items review) In, on, under, next to, behind, in front of School timetable (with school subjects and days of the week review) Classroom behaviour—Be quiet, don't run etc	【Ⅰ】Why we study (subject)? 【Ⅱ】School environment
5	Theme: Me and others (私)	Family - This is my~.His/her name is~. He/she/we can~ Pronouns and ability I/we/she can~ cook, swim, draw, read etc Aches and pains (with body part review) My ~hurts. (head, tummy, back, throat etc)	【Ⅲ】Introducing my family and describing my condition (health)
6	Theme: Food (食べ物)	Food items (review + extention) Food categories (meat, fruits, vegetables etc) What do you want? How many	【Ⅰ】Why is __ a fruit/sweet, etc? 【ⅠⅠ】Categorizing foods 【Ⅲ】Describing foods I like
7	(sub-theme) Clothing 1学期のまとめと復習		
9	Theme: Travel (乗り物)	Where do you want to go? Why? How do you get to~/by~ (transport modes) I want to visit/see/go to~	【Ⅲ】Describing places you want to go
10	Theme: People (人)	People in the community Occupations	【Ⅱ】Describing jobs 【Ⅲ】 Describing future dreams
11	Theme: In the home	rooms of the house and what they do there (study, watch TV, eat etc) Where people work Who works at/in~? / Where does a ~work? Where is the~? It's next to /opposite/behind~.	【Ⅰ】How do we make Higashi-Iwatsuki more convenient? 【Ⅱ】Place names (vocabulary building)
12	(sub-theme) Christmas 2学期のまとめと復習		
1	Theme: Nature (自然)	Animal habitats - water, desert, forest etc Animal features - tail, horn, wing etc What parts does it have? Where does it live? What animal has~?	【Ⅰ】 Why can animals jump/run fast, etc? 【Ⅱ】 Describing animals and their features, habitats and abilities. 【Ⅲ】 Describing interesting animals and their characteristics
2		What can it do? Jump, fly, swim, run fast	
3	年間のまとめと復習		

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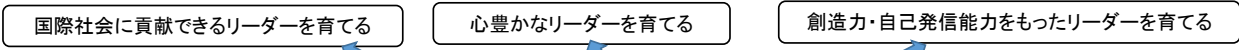
英語科が育てたい児童・生徒像

今までに習ってきたことを生かして話し合い、問題解決できる児童

3年

月	学習項目	学習目標・学習内容	Reading	探究 【Ⅰ】仮説検証型【Ⅱ】グローバル型 【Ⅲ】創造表現型【Ⅳ】その他
4	Theme: School(学校)	School and classroom rules places in school; teacher's room, music room, library, art room.. Etc Please~.Don't ~. Stop ~. (school rule posters)		【Ⅰ】 Why are rules important (in__)? 【Ⅱ】What are rules in society?
5	Theme: At Home (家で)	daily routines such as get up, go to school, do home work, study, brush teeth..etc Routines - What time do you~?	Frog and Toad are Friends	【Ⅲ】 Speak about your daily routines
6	Theme: Food(食べ物)	Food items (review + extention) Dishes and their ingredients How to make a sandwich - put on / add / spread, cut Sandwich project	Frog and Toad are Friends	【Ⅰ】 Why do people eat __? 【Ⅱ】 What are popular foods in other countries? 【Ⅲ】International foods and how to make them
7	(sub-theme) Summer 1学期のまとめと復習		Frog and Toad are Friends	
9	Theme: Transportation (乗り物)	My summer (I went to ~ by ~.) Vehicle type and descriptions ( This is a train..., It's a blue bus..etc)  My Dream Vehicle It has~. It can go on land /in the sky / on water	Ben's Big Swim	【Ⅲ】Describing travel activities
10	Theme: People (人)	Occupations (review + extention) Adjectives and verbs (she is / she can) - tall, short, weak, strong, ugly, beautiful etc - swim, dance, ski, cook, play a (sport/instrument) etc Me: now and in the future I can/can't.	Ben's Big Swim	【Ⅲ】Describing future plans and dreams
11	Theme: Society (社会)	Places around the town (review + extention) Prepositions - The ~ is next/to/above/between below the ~. Designing a space station	Ben's Big Swim	【Ⅱ】 Where are places?
12	(sub-theme) Christmas 2学期のまとめと復習			
1	Theme: Nature(自然)	Types of animals (animal category) - mammal, insect, bird, fish, reptile (other) Animal characteristics - fur, skin, scales, color etc. Animal habitat - jungle, arctic, grassland etc Animal diet - meat eater, plant eater - A~ lives in ~. A ~ is a (diet). It has~. It is ~cm tall/long.	Ben's Big Swim	【Ⅰ】 Why does this animal need (fur/scales)? Why do they change colours? 【Ⅱ】 What animals live in various locations? Why?
2		Animal study and report	Ben's Big Swim	
3	年間のまとめと復習			

教育方針



英語科が育てたい児童・生徒像 より表現豊かな英語表現を用いて自らの意見をしっかりと伝えることが出来る児童・生徒

4年

月	学習項目	学習目標・学習内容	Reading	探究 【Ⅰ】仮説検証型【Ⅱ】グローバル型 【Ⅲ】創造表現型【Ⅳ】その他
4	Theme: School(学校)	Making a school map  Dream school layout (rooms in the school and thing in the school) Teacher's room, art room, desk, chair etc There is~in the~. /The ~is in the~. /How many~?		【Ⅲ】 An ideal school according to the students
5	Theme: Me(私)	Reading teacher profiles My profile I have (family members). I live in~. I like~. My favorite~is~. My hobby is ~ing.		【Ⅲ】 Describing myself and my family
6	Theme: Food(食べ物)	Cooking (How do you make ~?)  What is a popular ~food? (Chinese,Korean, American~)  Cut, mix, add, pour, roll, boil spread, bake, etc		【Ⅰ】 How do we make foods? 【Ⅱ】 What are popular foods around the world? 【Ⅲ】 Recipes
7	(sub-theme) Summer  1学期のまとめと復習			
9	Theme: Daily routine (現在進行形の動詞)	What are you/they doing now? I' m _____now. We/they are _____ now. isn' t.  look for / think / show / leave/ put / listen to etc	Monkey's in School	【Ⅲ】 Describing current activities.
10	Theme: People(人)	What can he/she do? /What is she/he good at? Writing about people He is~cm tall, She is~years old. He has a big/ small/long/ short~, she can/can't ~.  She is good at/not good at~.	Monkey's in School	【Ⅰ】 How are you different from someone else?
11	Theme: Society(社会)	what do people do/speak/ eat/use/ have in ~? France, China, India, Brazil, Canada, Korea, Japan People use the rupee.	Monkey's in School	【Ⅱ】 Cultural differences
12	(sub-theme) Christmas 2学期のまとめと復習			
1	Theme: Future plan (未来形の動詞)	next~, before~ (this weekend/ this evening etc)  I will ~ ~ (in the future).  take a walk, do my homework, have breakfast, travel	Monkey's in School	【Ⅲ】 Describing future activities
2		watch TV, visit old temples & grandparents, etc Make their plans for next vacation.  Dream of their future life.		
3	年間のまとめと復習			