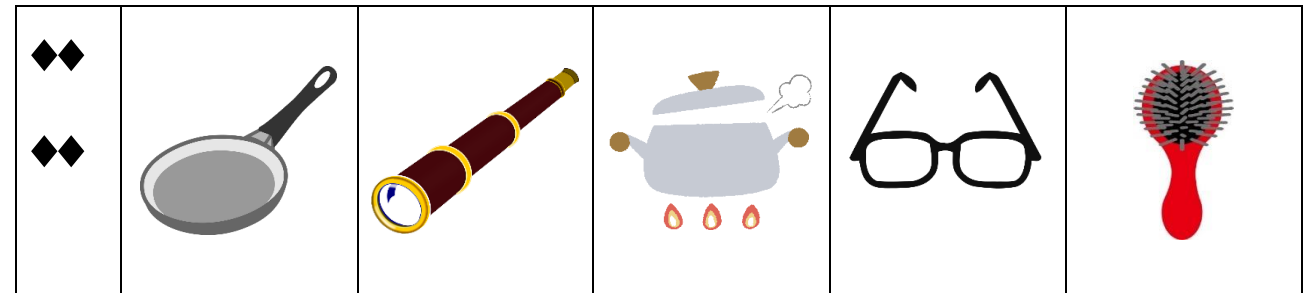
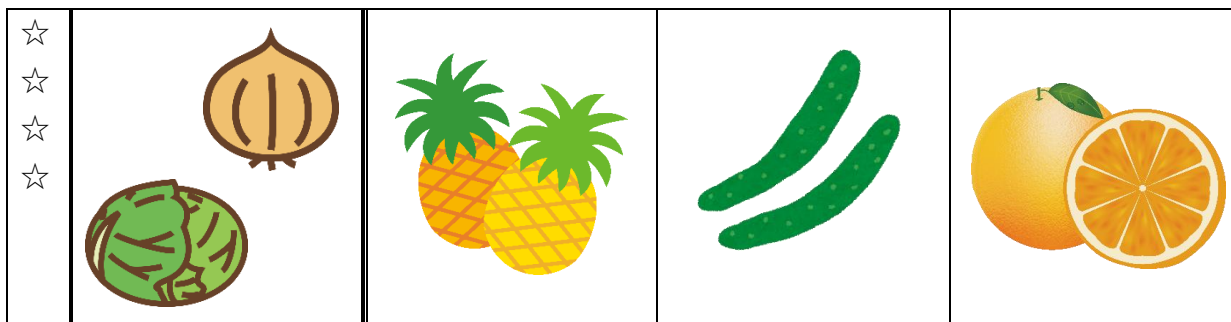
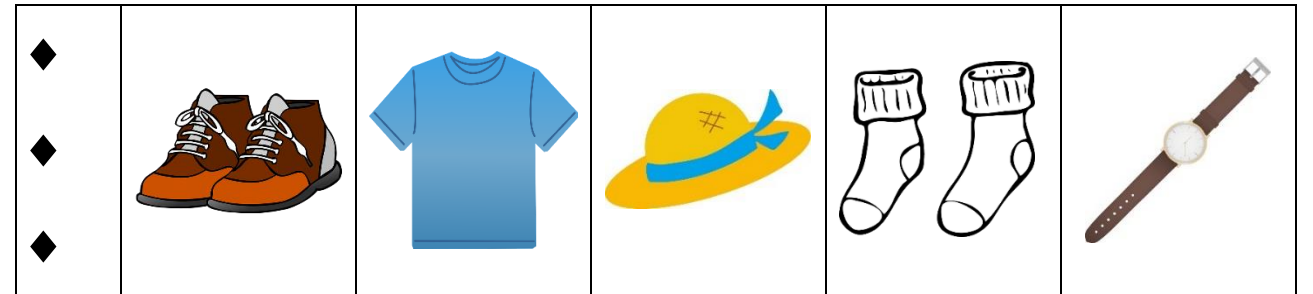
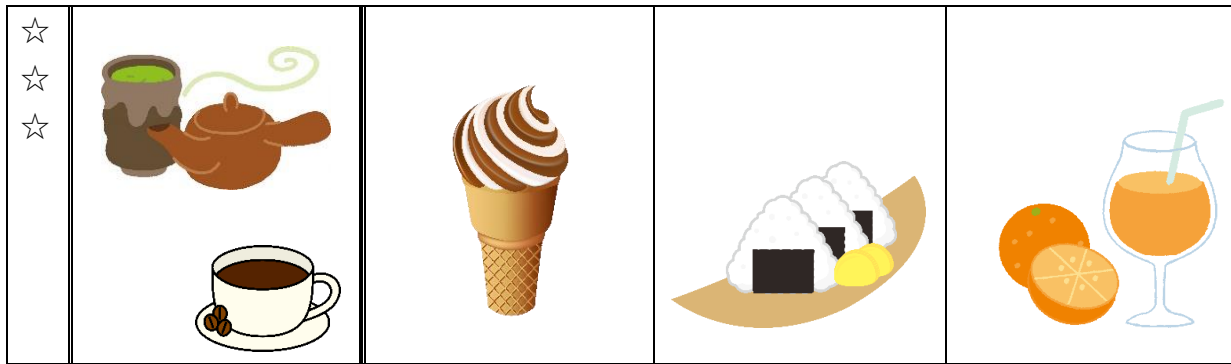
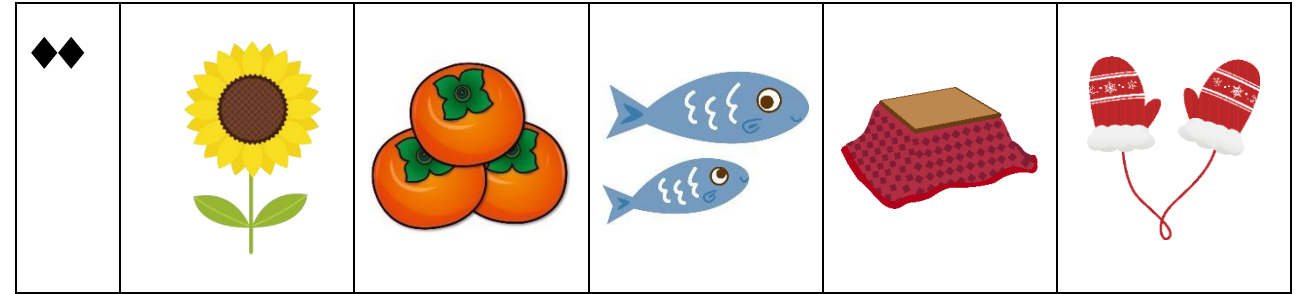
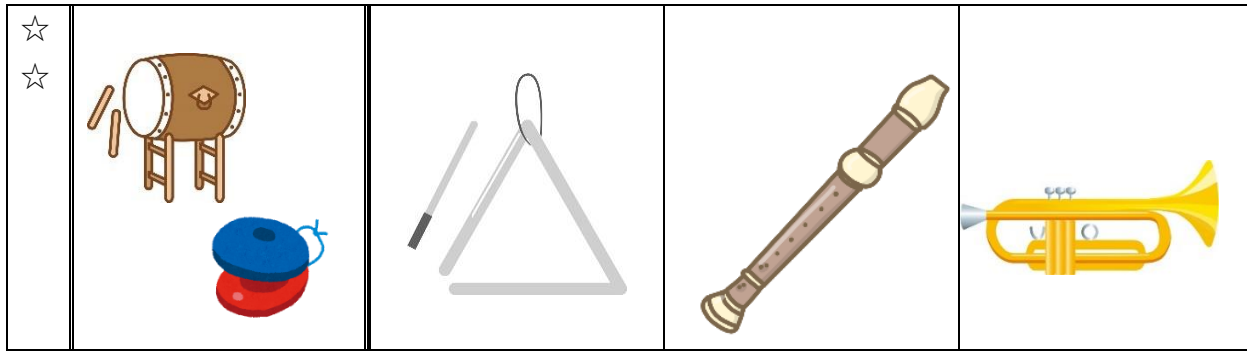
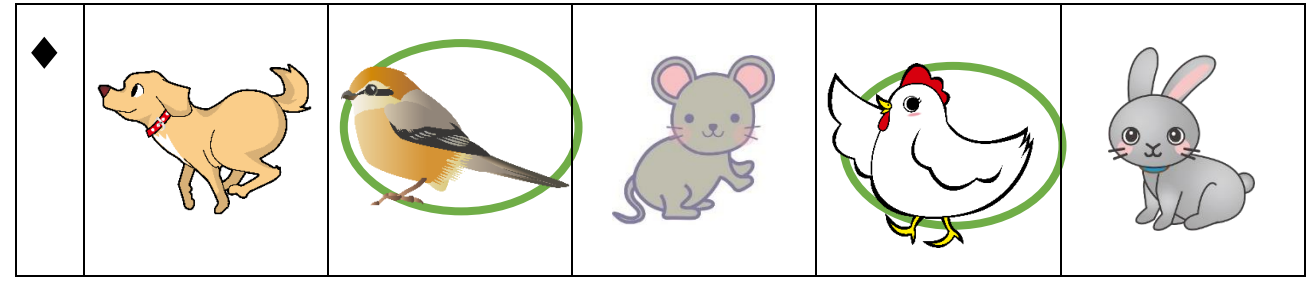
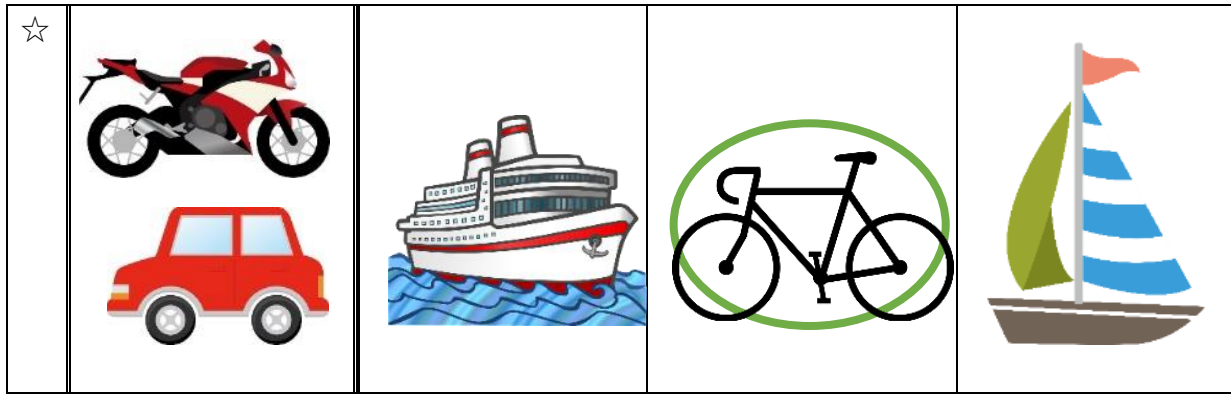
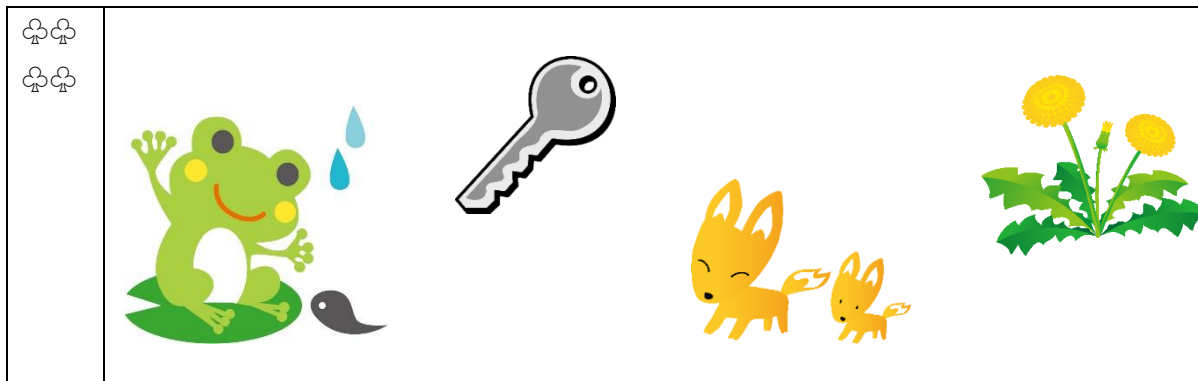
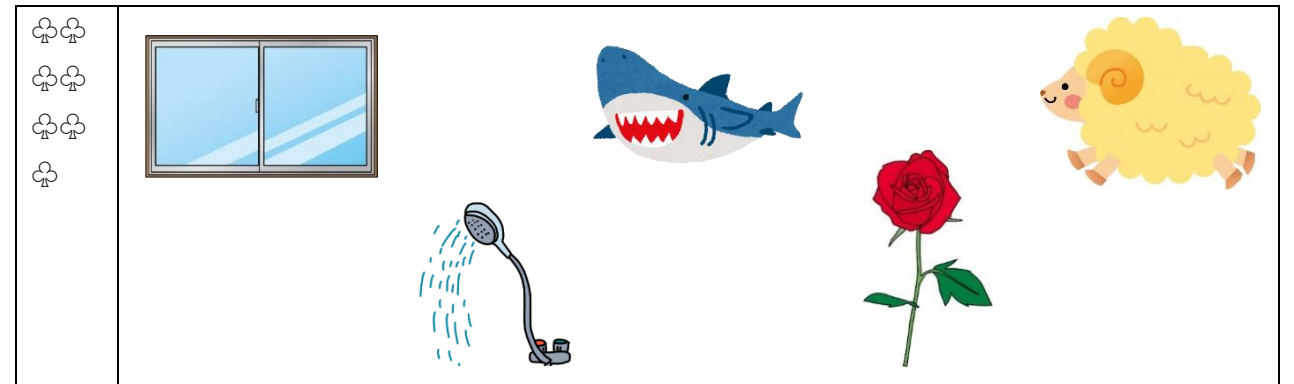
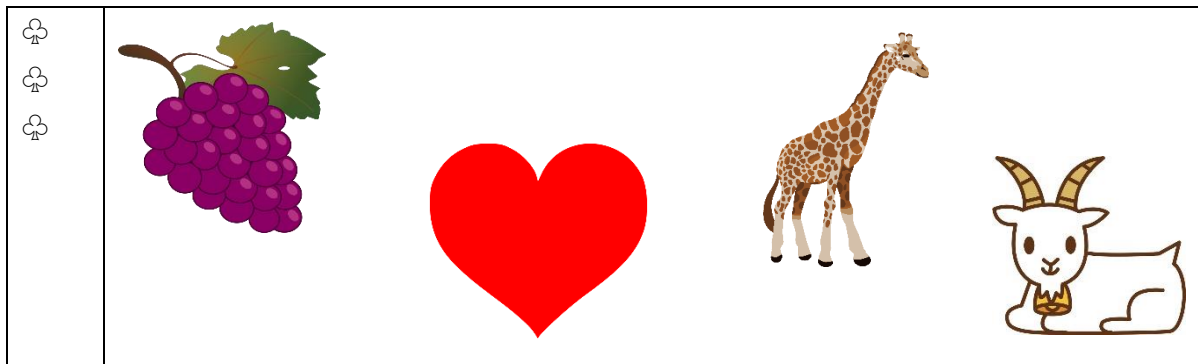
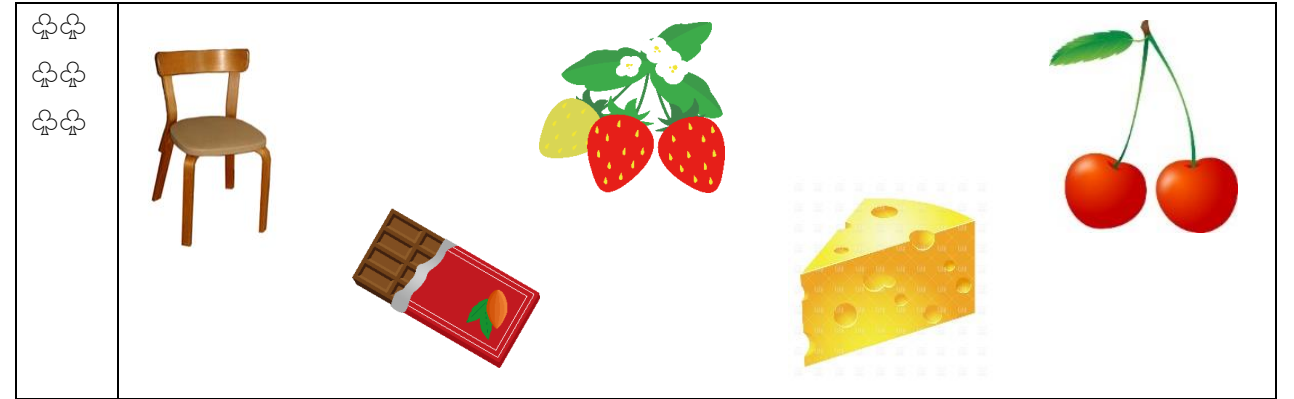
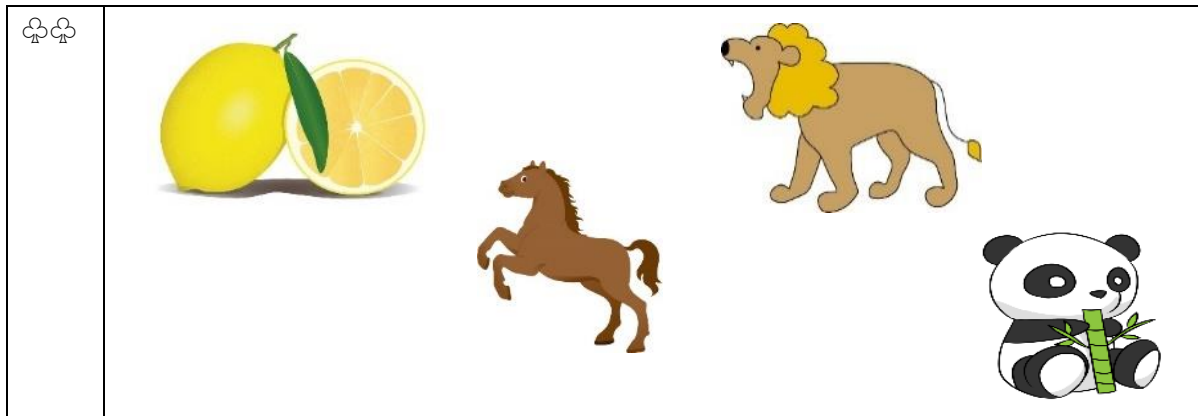
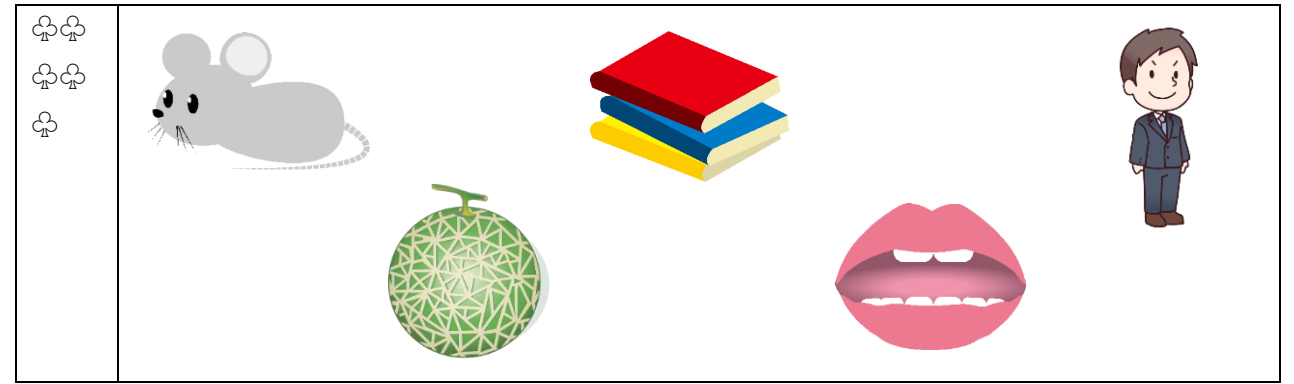
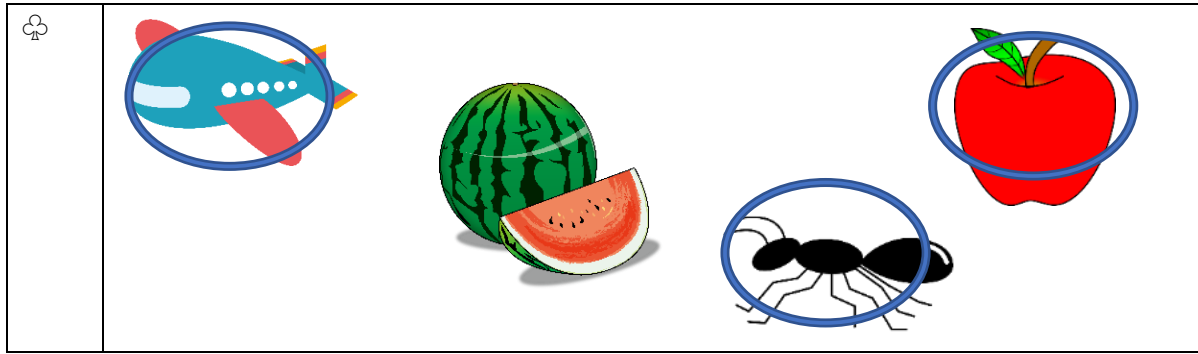


2020  
International Entrance Exam

Paper E







★

A 2x2 grid of strawberries and a 3x2 grid of oranges. An arrow points to a 2x3 grid. The top-left cell of the 2x3 grid contains a green circle.

★★

A 4x2 grid of blue t-shirts and a 2x2 grid of blue pants. An arrow points to a 2x3 grid.

★★★

A 4x2 grid of gingerbread men and a 3x2 grid of pink lollipops. An arrow points to a 2x3 grid.

★★★★

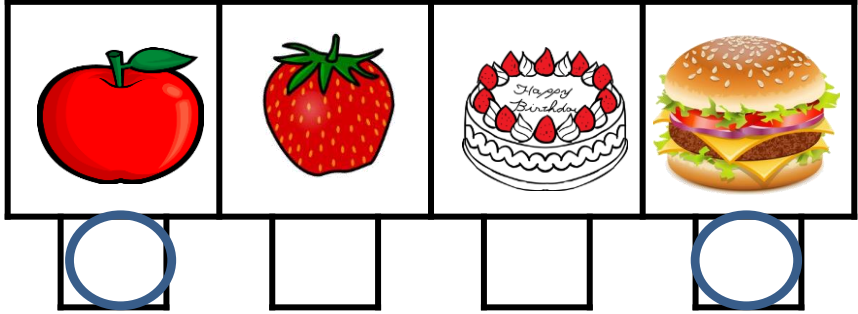
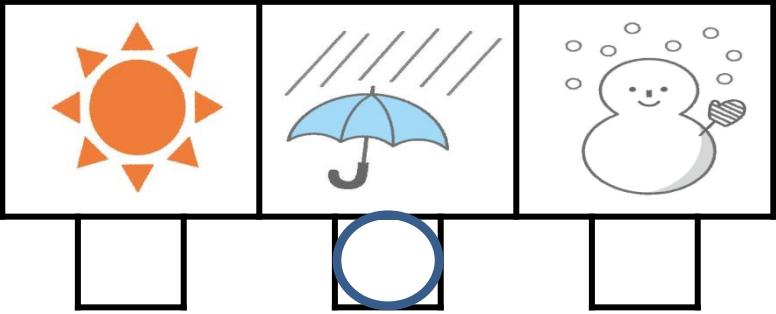
A 4x2 grid of blue toy cars and a 3x2 grid of green toy cars. An arrow points to a 2x3 grid.

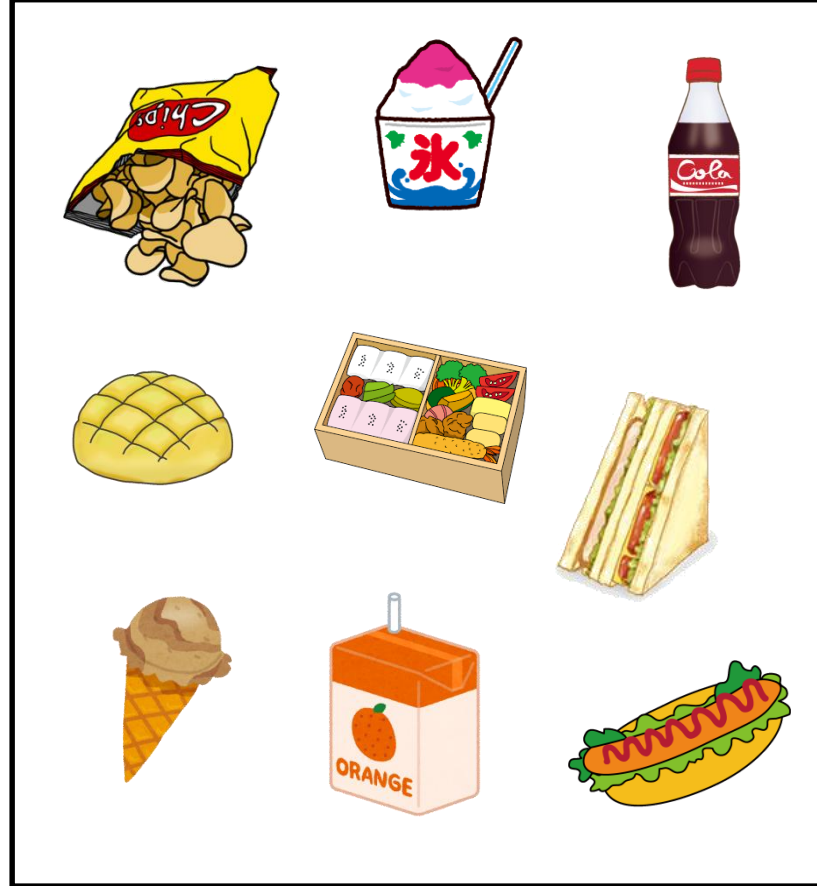
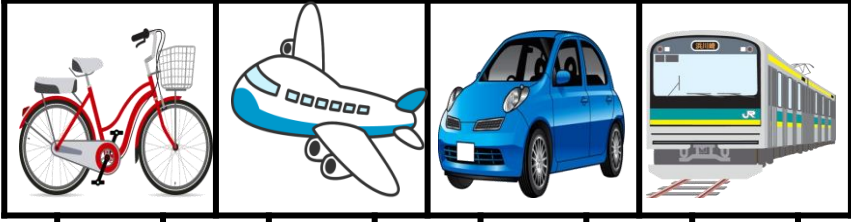
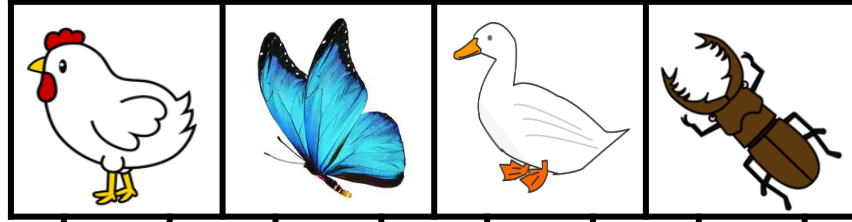
★★★★★

A 4x2 grid of jars and a 3x2 grid of stacks of plates. An arrow points to a 2x3 grid.

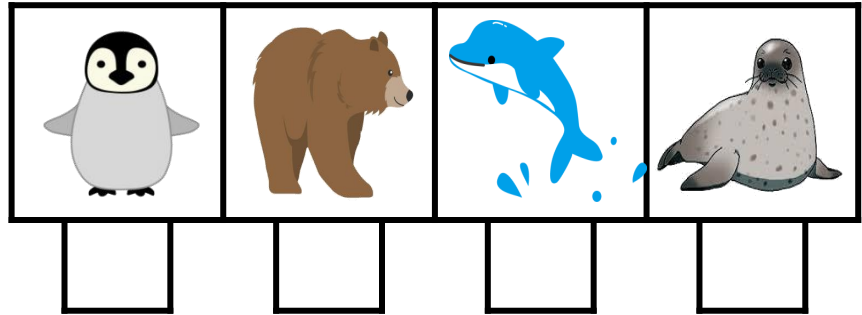
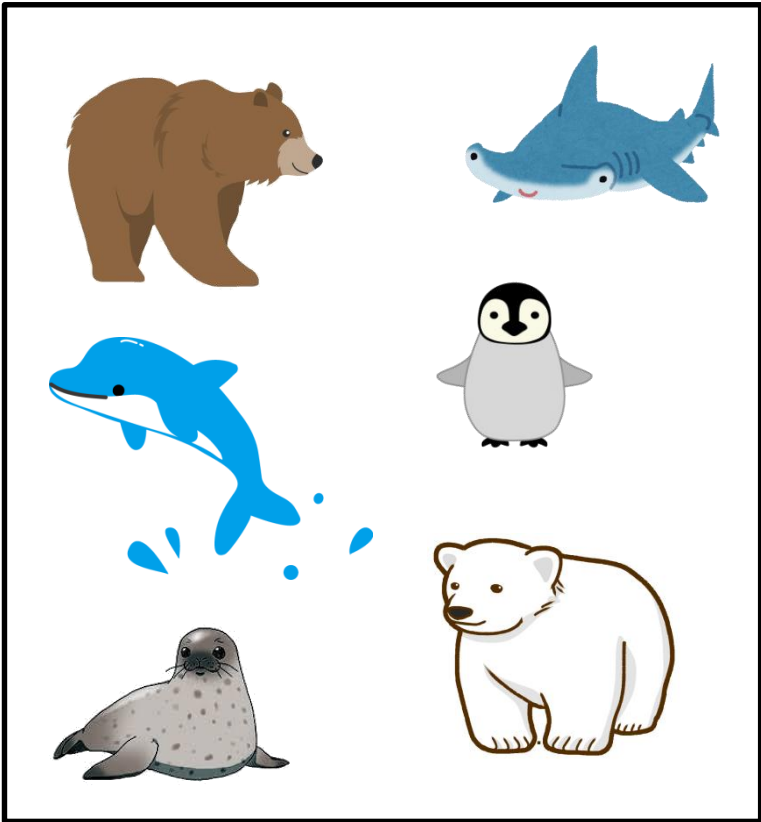
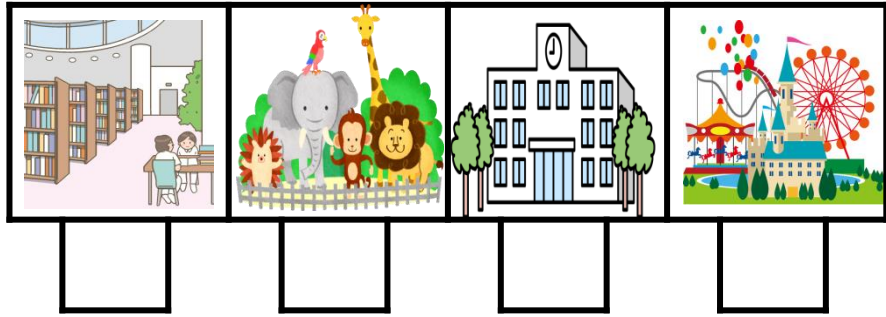
★★★★★

A 3x3 grid of blue glasses and a 2x2 grid of green mugs. An arrow points to a 2x3 grid.








## 2020 International Exam Paper-E SCRIPT

Good morning.

From now we will start the paper test.

Please look at the whiteboard and turn your question paper to the same page.

You are going to look at the picture on the left.

Look and circle the picture on the right that fits the same pattern.

Let's do an example; please look at one star.

This is a motorcycle and a car. Both have wheels and travel on land.

A vehicle that travels on land is a bicycle. So, you would circle the paper like this.

(demonstrating on the whiteboard as explained)

If you make a mistake, please draw 2 lines, like this. And draw your new circle, like this.

Please finish up to 4 star.

**Okay, please begin:**

Please look at the whiteboard and **look at the 1 diamond question. There are 5 pictures.**

You are going to circle the 2 pictures that are similar.

Let's look at the example. There are 5 animals, but 2 are birds. So, we circle the 2 birds.

If you make a mistake, please draw 2 lines, like this. And draw your new circle, like this.

Please finish up to 4 Diamond.

**Okay, please begin.**

**Please look at the whiteboard and turn your question paper to the same page.**

On this page, you are going to circle the pictures with the same beginning letters.

**Look at the 1 clover question.**

This is an airplane. This is an ant and this is an apple. They all start with the letter "A," so we circle all 3, like this.



Please finish up to 8 Clover.

**Okay, let's begin.**

**Please look at the whiteboard and turn your question paper to the same page.**

On this page, each question has 2 sets of pictures. You are going to make pairs and draw a circle in the boxes for every picture not in a pair.

**Let's do an example; please look at one star.**

There is a set of strawberries and a set of oranges.

When we pair a strawberry with an orange, there is 1 orange left with no strawberry.

So, we draw one circle in the box for the one orange.

Please finish up to 6 Stars.

**Okay, let's begin.**

**Please turn the page.**

From now, please listen to the stories.

Then, answer my questions.

Let's do an example.

## **Example Story**

Today is a rainy day. Mr. Rabbit wants to have a party.

He calls Ms. Bird and Ms. Cat. He also calls Mr. Elephant and Ms. Mouse.

"Please come to my house for a party!" says Mr. Rabbit.

"Let's eat some yummy food!" says Ms. Bird.

All the animal friends meet for the party.

They eat apples, but they don't eat strawberries.

They don't eat cake, but they eat hamburgers.

Everyone is very happy.

The end.

### **Questions:**

- 1. How is the weather?**
- 2. What animals were at Mr. Rabbit's party?**
- 3. What food did they eat?**

Please turn to the next page.

From now we will start the test.

I will read the each story 2 times and the questions 1 time.

**Let's begin.**

## **Story No. 1**

Today is a nice day. Miki is very happy.

Miki and her mother are going to her grandmother's house.

Miki is wearing a yellow shirt and a green skirt.

Miki and her mother are going to grandmother's house by train.

At the station, Miki's mother buys 3 sandwiches, 2 ice creams and 4 cokes.

On the train, they sit down. The train starts to move.

They don't see any mountains but they see a river with 5 ducks.

They arrived at grandmother's house in the evening.

Everyone was very excited.

The end.

### **Questions**

- 1 . Which girl is Miki?
- 2 . How will Miki and her mother get to grandmother's house?
- 3 . What did they see while on the train?
- 4 . What animal did they see?
- 5 . What did Miki's mother buy in the train station?

## **Story No. 2**

Kouta and his family are going on a trip.

His mother, father and two brothers want to visit the aquarium.

Kouta wants to go to the amusement park. Kouta is not happy about visiting the aquarium.

First, they look at the baby seals.

Then, they see the polar bears.

Kouta starts to get excited. He wants to see the sharks!

Kouta and his brothers see the sharks. Kouta's brothers are scared!

Finally, the family watched the dolphin show together.

Everyone was very happy.

The end.

### Questions

- 1 . How many family members does Kouta have? Please draw a circle for all of Kouta's family members.
- 2 . Which animals did they see at the aquarium?
- 3 . Where did Kouta want to go?
- 4 . What show did the family watch?
- 5 . How many family members were happy? Please draw a circle for each family member who was happy.

The test is now finished.

Please close the test paper and put the cap on the green marker.

Please follow the teachers to the next room. Thank you very much.

# 2020 International Exam

## 「Activity」 Script

Good morning. / Good afternoon.

In this classroom we will do some arts and crafts.

I am going to tell you about what you have to do now. I will explain it only one time, so please listen carefully.

Today, we invited some monsters to come see you! Here are our friendly monsters!

“Hi, everyone!”

Our monsters are so happy to see you but they don't have their family. Today, I want you to make family members to join our two friends.

Let's move to the desks.

Please look at the things on your desk. You have a sheet of paper, origami paper, color pencils, a pair of scissors, glue, and a towel. Please do not touch them until I say “Let's start.” OK?

Let's imagine and create some interesting family members. Are you ready? First, let's decide who will make what. With your group members, decide who will make which family member.

Did you choose a family member to make?

Now you have a white paper on your desk. Please cut it with a pair of scissors along the black line.

Are you ready? (Yes!) Let's start.

Please finish cutting your paper. Please put the scissors on your desk.

Let's create your monsters. You can draw your monster with colored pencils or you can rip up the origami and glue it on your monsters. Let's make fantastic monsters together!

Are you ready? (Yes!) Let's begin.

You will finish your work soon.

Please finish it now. Please put your paper on your desk.

Our monster friends look very happy with your work. Let's take a picture of our new Kaichi Monster family in front of the Haunted House, so let's decide where you want to glue your monsters.

Are you ready? (Yes!) Let's start.

We took a wonderful photo. Thank you very much.

Please sit down.

Now I will explain how we'll clean up. Please put the used white and colored paper into the bin. If you didn't use the colored paper, you can put it back in the bag. Please put your scissors and the glue on your desk and tidy up. You can use the towel to wipe your fingers, OK? Let's start.

(after the cleaning) Please stand up! Thank you very much! See you!